

# Number Sense within 10

<b>Grade Level/ Application</b> Kindergarten SPED Small Group	<b>Key Concept(s)</b> Number sense tally marks 10 frames	<b>Materials</b> - ice cream scoops - ice cream bowls - tape/ magnets (optional)
<b>Preview</b> This activity can be used in whole or small-group instruction and centers. Students will match numbers to tally marks, tens frames, the word from, and dots.		
<b>Plan:</b> -Review numbers with students -place the bowls in an open area where all students can see - have students take turns placing the ice cream scoops in the correct bowls		
<b>Plan for Assessment</b> Monitor student responses.		
<b><u>Utah Common Core Standards</u></b>  <b>Standard K.CC.3.</b>  Read and write numbers using base ten numerals from 0 to 20. Represent a number of objects with a written numeral, in or out of sequence (0 represents a count of no objects).  <b>Standard K.CC.4.</b>  Understand the relationship between numbers and quantities; connect counting to cardinality.  a. When counting objects, say the numbers in the standard order. Pair each quantity of objects with one and only one number and each number with the correct quantity of objects. b. Understand that the last number said represents the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. c. Understand that each successive number refers to a quantity that is one greater than the previous number.		