Understanding Solar and Lunar Eclipses

Objective: Students will be able to explain the processes of solar and lunar eclipses and identify the positions of the Sun, Moon, and Earth during each event.

Assessment:

Students will complete a worksheet that includes labeling diagrams of solar and lunar eclipses, providing explanations for each eclipse type, and answering multiple-choice questions related to the positions of the Sun, Moon, and Earth.

Key Points:

- Eclipses: Explain the difference between solar and lunar eclipses, including when and how they occur.
- **Positions:** Describe the positions of the Sun, Moon, and Earth during a solar eclipse (Moon between Earth and Sun) and a lunar eclipse (Earth between Sun and Moon).
- **Orbits:** Discuss how the orbits of the Earth and Moon affect the occurrence of eclipses.
- **Frequency:** Explain why eclipses do not occur every month despite the alignment needed for them.
- **Misconceptions:** Clarify the misconception that eclipses happen every month due to the alignment of the Sun, Moon, and Earth.

Opening:

- Begin with a short video clip showing a solar and lunar eclipse to engage students.
- Ask students: "Have you ever seen an eclipse? What do you think happens during an eclipse?"
- Facilitate a brief discussion and record students' ideas on the board.

Introduction to New Material:

- Discuss the difference between solar and lunar eclipses using visuals (diagrams and animations) to illustrate the positions of the Sun, Moon, and Earth.
- Explain how the orbits of the Moon around the Earth and the Earth around the Sun contribute to the occurrence of eclipses.

• Address the common misconception that eclipses happen every month by providing examples of when they occur and why.

Guided Practice:

- Students will work in pairs to create a flipbook illustrating the stages of solar and lunar eclipses.
- As they work, circulate the room to provide support and ask guiding questions, such as:
 - o "What position is the Moon in during a solar eclipse?"
 - "Can you think of a reason why we don't see an eclipse every month?"
- Encourage students to share their flipbooks with another pair for feedback.

Independent Practice:

- Assign students to complete a worksheet where they will:
 - Label diagrams of a solar and lunar eclipse.
 - Write a brief explanation of each eclipse type.
 - Answer multiple-choice questions about the positions of the Sun, Moon, and Earth.
- Set clear expectations for quiet work time and independent thinking.

Closing:

- Have a brief class discussion where students share one new thing they learned about eclipses.
- Reinforce the key concepts by asking students to summarize the differences between solar and lunar eclipses.

Extension Activity:

• Students who finish early can research a famous eclipse in history and prepare a short presentation to share with the class.

Homework:

• Assign students to find an article or video about an upcoming eclipse and write a short paragraph summarizing what they learned and what they are excited about.

Standards Addressed:

- NGSS 4-ESS1-1: Earth's Place in the Universe Students will develop an understanding of the Earth and its place in the solar system.
- NGSS 4-ESS2-1: Earth's Systems Students will learn to identify patterns in the movement of celestial bodies.

Here are some engaging videos that can help 4th-grade students understand solar and lunar eclipses:

1. NASA's Solar Eclipse Video

A short, visually engaging animation from NASA explaining how solar eclipses occur. It includes clear diagrams and real footage of past eclipses. <u>Watch here</u>

2. NASA's Lunar Eclipse Video

This video provides a simple explanation of lunar eclipses, using animations to show the positions of the Earth, Moon, and Sun. Watch here

3. Mystery Science: Eclipses

An engaging video that answers the question: "What causes a solar eclipse?" It includes fun visuals and interactive elements.

Watch here

4. PBS LearningMedia: Solar and Lunar Eclipses

A short educational video that explains both types of eclipses with animations and clear examples.

Watch here

5. Crash Course Kids: Eclipses

A kid-friendly explanation of solar and lunar eclipses, featuring engaging hosts and fun animations to keep students interested.

Watch here

These videos should capture students' interest and enhance their understanding of the topic!

Here are some hands-on activities related to solar and lunar eclipses that will engage 4thgrade students:

1. Eclipse Model Creation

- **Materials:** Styrofoam balls (representing the Sun and Moon), a larger ball (representing the Earth), and a flashlight.
- Activity: Students will create models of solar and lunar eclipses by positioning the balls and using the flashlight to represent the Sun's light. They can demonstrate how the Moon blocks sunlight during a solar eclipse and how the Earth blocks the sunlight during a lunar eclipse.

2. Shadow Play

- **Materials:** Flashlights, various objects (to represent the Sun, Moon, and Earth), and a large piece of paper or cardboard.
- Activity: In groups, students will use flashlights to cast shadows of the objects on the paper or cardboard. They will manipulate the objects to create shadow patterns that demonstrate the concepts of eclipses.

3. Eclipse Simulation with Ping Pong Balls

- **Materials:** Ping pong balls (for the Moon), a basketball or beach ball (for the Earth), and a lamp (representing the Sun).
- Activity: Students will simulate a solar eclipse by having a ping pong ball (Moon) move in front of the basketball (Earth) while being illuminated by the lamp (Sun). They can also reverse it for a lunar eclipse. This will help them visualize the alignment needed for each type of eclipse.

4. Eclipse Art Project

- **Materials:** Black construction paper, scissors, white chalk or pastel, and glue.
- Activity: Students will create an artistic representation of a solar or lunar eclipse. They can cut out circles to represent the Sun and Moon, then use chalk or pastel to draw the stars and sky. This allows for creativity while reinforcing their understanding of the concepts.

5. Eclipse Observation Journal

- Materials: Notebook, colored pencils, and a ruler.
- Activity: Have students create an eclipse observation journal where they can document any future eclipses they observe. They can include drawings,

descriptions of the events, and their own predictions about the positions of the Sun, Moon, and Earth.

These activities will not only make learning about eclipses more interactive but also help students visualize and understand the concepts better!