

# Exploring the "at" Family: A Fun Journey into Word Families

**Objective:** Students will be able to identify and generate words from the "at" family, demonstrating understanding through oral and written activities.

## Assessment:

Students will complete a word family worksheet where they will fill in missing letters to create "at" family words (e.g., cat, hat, mat). They will also participate in a group activity where they will verbally generate additional "at" family words.

## Key Points:

- Understanding the concept of word families and their patterns.
- Identifying the "at" family words: cat, hat, mat, bat, and sat.
- The importance of rhyming and how it helps in recognizing word families.
- How blending sounds can create new words within the same family.

## Opening:

- Begin with a fun song or rhyme that includes "at" family words (e.g., "The Cat in the Hat").
- Ask the students: "What words can you think of that rhyme with 'cat'?"
- Encourage students to share their ideas, creating excitement about discovering new words.

## Introduction to New Material:

- Present a chart with "at" family words and images representing each word (e.g., a picture of a cat, hat, etc.).
- Explain how the ending "at" stays the same while the beginning sounds change to create new words.
- Common misconception: Students may think that all words ending in "at" belong to the same family, such as "that," which does not fit the pattern. Clarify that only words that share the same ending sound are included.

## Guided Practice:

- Divide students into small groups and give each group a set of flashcards with different letters to create "at" family words.
- Set expectations: Students will work together to create as many "at" family words as possible within 10 minutes.
- Start with easy words (cat, bat) and gradually introduce more complex ones (fat, spat).
- Monitor student performance by walking around and listening to their discussions, providing support as needed.

### **Independent Practice:**

- Distribute a worksheet where students will complete sentences by filling in the blanks with appropriate "at" family words.
- Set expectations: Students should work quietly and independently, using their knowledge of word families to complete the task.
- Circulate the classroom to assist students and ensure understanding.

### **Closing:**

- Gather students together and ask them to share one "at" family word they learned today.
- Play a quick game where you say a word, and students must identify if it belongs to the "at" family or not.

### **Extension Activity:**

- For early finishers, provide a set of picture cards. Ask them to match pictures with the correct "at" family words and create sentences using these words.

### **Homework:**

- Assign students to find objects at home that belong to the "at" family (e.g., a hat, a toy cat) and draw them. They can label their drawings with the corresponding "at" family word.

### **Standards Addressed:**

- **CCSS.ELA-LITERACY.RF.K.2.D:** Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

- **CCSS.ELA-LITERACY.RF.K.3.A:** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Here are some engaging songs and rhymes for the "at" family that will help reinforce the concept in a fun and memorable way:

### 1. "The Cat in the Hat" Song

- Tune: "The Muffin Man"
- Lyrics:

Do you know the cat in the hat?The cat in the hat, the cat in the hat.Do you know the cat in the hat?He sits on a mat!

### 2. "Bat, Cat, Hat" Rhyme

- Tune: "Twinkle, Twinkle, Little Star"
- Lyrics:

Bat, cat, hat, look at me,Words that rhyme are fun, you see.Mat and sat and pat so fast,Let's find more words that will last.Bat, cat, hat, what a spree,Learning words is fun for me!

### 3. "At Family Chant"

- Tune: Simple Chant
- Lyrics:

At, at, what do you see?Cat, bat, hat, and mat, whee!At, at, let's make a rhyme,Join the fun, it's learning time!

### 4. "Five Little Cats"

- Tune: "Five Little Ducks"
- Lyrics:

Five little cats went out one day,Over the hill and far away.Mew, mew, mew, they all said,But only one came back to bed.(Repeat with variations: 4 little cats, 3 little cats, etc.)

### 5. "Pat-a-Cake, Pat-a-Cat"

- Tune: Traditional "Pat-a-Cake"
- Lyrics:

Pat-a-cake, pat-a-cat, Bake me a cake as fast as you can. Roll it, pat it, mark it with a "C," And put it in the oven for Tommy and me!

These songs and rhymes can be sung during circle time or used as transition activities to keep students engaged while learning about the "at" family.

Here are several engaging activities to reinforce the "at" family for kindergarten students:

### 1. Word Family Sorting Activity

- **Materials:** Flashcards with "at" family words (cat, hat, bat, mat, sat, etc.) and other unrelated words.
- **Activity:** Have students sort the flashcards into two piles: "at" family words and non-"at" family words. Discuss their choices as a class.

### 2. "At" Family Word Hunt

- **Materials:** Picture books, magazines, or printed text.
- **Activity:** Provide students with a checklist of "at" family words. Have them search through the materials to find and circle or cut out words that belong to the "at" family.

### 3. Rhyming Bingo

- **Materials:** Bingo cards with images or words from the "at" family and other rhyming words.
- **Activity:** Call out words, and students will cover the corresponding "at" family word or image on their bingo cards. The first student to get a line wins!

### 4. "At" Family Word Wall

- **Materials:** Large poster board or bulletin board, markers, and sticky notes.
- **Activity:** Create a word wall where students can add new "at" family words they discover throughout the week. Encourage them to illustrate or decorate their words with drawings.

### 5. Craft: "At" Family Hat

- **Materials:** Construction paper, markers, scissors, and glue.
- **Activity:** Have students create their own hats using construction paper. On the hats, they can write or glue pictures of different "at" family words. They can then wear their hats while singing "The Cat in the Hat" song.

### 6. Interactive Storytime

- **Materials:** A storybook that includes "at" family words (e.g., "The Cat in the Hat").

- **Activity:** Read the story aloud and pause when you come to an "at" family word. Encourage students to shout out the word or fill in the blank when prompted. Discuss the words afterward.

#### 7. "At" Family Relay Race

- **Materials:** Flashcards with "at" family words, cones or markers for a relay.
- **Activity:** Set up a relay race where students run to a pile of cards, pick one, and read it aloud before returning to their team. The team with the most correctly read words wins.

#### 8. Online Games and Apps

- **Activity:** Use educational apps or websites that focus on phonics and word families. Many platforms offer interactive games that help students practice "at" family words in a fun way.

These activities can be tailored to fit the classroom environment and can be implemented individually or in small groups to keep students engaged while reinforcing their understanding of the "at" family.