



Who Are Our Community Helpers? (Lesson #1)

Grade Band:

- K-2

Lesson Objective(s):

- Students will build background knowledge on community helpers by reading related texts and brainstorming ideas.
- Students will match up community helpers with their jobs to apply their understanding.

Standards:

- **C3 Framework**
 - **D2.Civ.2.K-2.** Explain how all people, not just official leaders, play important roles in a community.
 - **D2.Civ.6.K-2.** Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
- **Next Generation English Language Arts**
 - KR9: Make connections between self, text, and the world.
 - KW6: Develop questions and participate in shared research and exploration to answer questions and to build and share knowledge.
 - 1W7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways.
 - 1SL1: Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).
 - 2SL4: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

- 2SL6: Express thoughts, feelings, and ideas clearly, adapting language according to context.

Suggested Materials:

- Related text - suggestions include:
 - Hello Hometown Heroes by Toni Armier
 - The Berenstain Bears: Jobs Around Town by Stan and Jan Berenstain
 - Whose Hat is This? by Sharon Katz Cooper
 - All Through the Night by Polly Faber
- Picture Matching Activity

Introduction:

- Gather students to the carpet or reading nook.
- Show students the book cover and have them predict what the book will be about.
- Then, read the book to students.

Lesson Activity:

- After reading, discuss with the students what a community helper is and write the definition discussed on chart paper/whiteboard. Stemming off the definition, have students brainstorm words that describe a community helper. Ex- helpful, active, caring, etc. Ask students what community helpers were discussed in the book and brainstorm other community helpers. Record all student responses.
- To reinforce what students have learned about community helpers, provide students with images of community helpers and a set of job descriptions written out on separate cards.
- Have students match up the community helpers with their job descriptions, providing assistance as needed.

Closing:



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Lesson Plan Activity

- Bring students back together in the carpet area.
- Ask students to share about the community helpers we learned about.
- Have them share their favorite community helper and why.

Assessment:

- Assess students based on their card sort activity.

Extension Activity:

- Have students dress up as community helpers and have structured play areas throughout the room.
- Complete lesson #2: Who Are Our First Responders?